

## GRADES / EVALUATION OF STUDENT ACHIEVEMENT

The Board of Trustees believes that grades serve a valuable instructional purpose by helping students and parents/guardians identify the student's areas of strength and those areas needing improvement. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives. Students shall have the opportunity to demonstrate this mastery through a variety of channels such as classroom participation, homework, tests and portfolios. The Board recognizes that portfolios may be especially useful in assessing how skills, knowledge and thought processes have been combined from a number of different subject areas.

When reporting student grades to parents/guardians, teachers may add narrative descriptions, observational notes and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

The Superintendent shall develop administrative regulations to implement this policy.

### Legal References

#### EDUCATION CODE

48070 Promotion and Retention

48431.6 Required Systematic Review

49066 Grades; Finalization; Physical Education Class

49067 Mandated Regulations Regarding Pupil's Achievement

6101 - 6251 School-to-Work Opportunities Act of 1994

Johnson v. Santa Monica-Malibu Unified School District Board of Education App. 2 Dist. 1986) 224 Cal. Rptr. 885, 179 C.A. 3d 593

### Management Resources

#### CDE PUBLICATIONS

It's Elementary!, Elementary Grades Task Force Report, 1992